

#### **Motivating Environmental Action**

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Workshop prepared for the California Water Board Academy and the Environmental Protection Agency (Region 9). Address correspondences to: Wesley Schultz, Department of Psychology, California State University, San Marcos, CA, 92078. <a href="https://www.wschultz@csusm.edu">wschultz@csusm.edu</a>. (760) 750-8045.

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## Workshop Overview

Day 1	FOUNDATIONS
9 – 10	Common Practice
10-12	Psychology of Behavior Change
1-2	Community-Based Social Marketing
2- 3	Examples of Behavior Change Programs
3 - 5	Discussion and take home lessons



## Workshop Overview

Day 2	APPLICATION
9 – 10	Examples of Behavior Change Programs
10 - 12	Behavior selection
1 - 2	Barriers to behavior
2- 3	Tools of change
3 - 4	Discussion and closing remarks

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#### About the Presenter

- Wesley Schultz
- Ph.D. in applied social psychology
- Academic position (professor)
- Books (5), Publications (>50 peer reviewed articles), news media
- Numerous consulting, writing, and marketing projects
  - Private and NGO: Southern California Edison (energy), PepsiCo, Brookfield Zoo, Keep America Beautiful, OPOWER, CBRE
  - State: California Integrated Waste Management Board (used oil recycling, waste tires), TN, FL, TX
  - Local and County: Napa, Madera, Los Angeles, San Diego
    - Cities of San Diego, Vista, San Marcos, Escondido
  - Federal: National Academy of Sciences, Environmental Protection Agency (EPA), Department of Justice, U.S. Air Force, National Institutes of Health
  - International: United Nations, London Zoological Society, WWF



## Goals of the Workshop

After participating in this workshop, you should:

- 1. Be able to identify the elements of a persuasive appeal.
- 2. Be able to select an effective tool of behavior change.
- 3. Have a basic understanding of how to design, implement, and evaluate (?), a behavior change intervention

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## **Conservation Means Behavior**

- Conservation
- Efficiency
- Health
- Safety
- Environmental protection







## A Little Psychology

- Scientific study of behavior
- People act for reasons
- Successful programs require behavior change
- Many examples of failed (or not tested) and even boomerang effects

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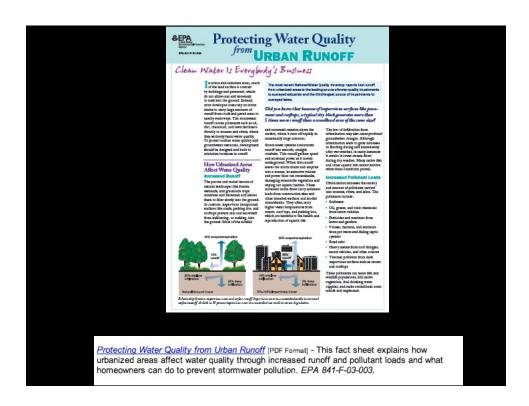
#### So You Want to Change Behavior?

- Information campaigns (education campaigns)
  - Media messages intended to inform people about a behavior, program, or problem.
- Awareness campaigns
  - Media messages intended to convey to people the severity of a specific problem or issue.



## The Information Campaign

- People don't act because they don't knowUbiquitous model .......
- 1. Knowledge will correlate with behavior.
- 2. Educational efforts will lead to an increase in knowledge.
- 3. Increasing knowledge will cause a change in behavior.







#### DON'T BE A DIPSTICK! Don't Know What To Do With Don't Save It. **Used Motor Oil?** DIVISION OF COMMUNITY ASSISTANCE **Recycle It When** TENNESSEE DEPARTMENT OF **ENVIRONMENT & CONSERVATION** 8th Floor, L&C Tower 401 Church Street Nashville, TN 37243-1551 1-800-287-9013 You Buy New Oil! RECYCLE The Tennessee Department of Environment and Conservation is committed to principles of equal opportunity, equal access and affirmative action. Contact the EEO/AA Coordinator or the ADA Coordinator at 1-888-867-2787 for further information. Hearing impaired callers may use the Tennessee Relay Service at 1-800-848-0298. Call 1-800-287-9013 or go to www.tdec.net/dca/oil.htm for your nearest Oil Collection Center.

Tennessee do-it-yourselfers generate more than one million gallons of used motor oil each year.

Unless it is disposed of properly, used motor oil can interfere with sewer systems and easily get into Tennessee's groundwater and streams, and it doesn't take much. A single gallon of used oil can contaminate one million gallons of drinking mater.

Worse yet, it's estimated that up to 60 percent of the used motor oil generated by Tennessee do-it-yourselfers will end up in our waters.

The Tennessee Used Oir Collection Act of 1993, which was enacted to prevent the mismanagement of used oil, makes it unlawful (except under strictly specified conditions of a valid permit) for any person to discharge used oil where it may harm the environment. Violation of this law is a Class C misdemeanor (T.C.A. 68-211-1016).

#### HERE'S HOW EASY IT IS.

- Simply put your used oil in a clean plastic container with a tight lid.
- Don't mix it with anything else paint, gasoline, solvents, antifreeze, etc. This will make the oil unsuitable for recycling.
- Take the used oil to a service station or other location that collects oil for recycling.
   Used oil collection centers will accept up to 5 gallons a day from do-it-yourselfers.

By providing this information, the Department of Environment and Conservation does not endorse any oil collection center or imply that any location is in compliance with state and federal regulations.

#### WHAT ABOUT OIL FILTERS?

- If you change your oil filter, drain the old one by punching an air hole in the top and draining a minimum of 12 hours if the filter is hot, or 24 hours if it is cold.
- Dispose of the oil filter only after it is properly drained.
- Check to see if there is a filter crushing and recycling program in your community.

NOTE: Commercial handlers of used oil and oil filters may be subject to more stringent requirements than those specified for do-it-yourselfers.

#### ILLEGAL DISPOSAL PRACTICES INCLUDE:

- POURING USED OIL DOWN A DRAIN
- POURING USED OIL INTO A STORM SEWER
- TOSSING USED OIL ON YOUR DRIVEWAY, STREET,
- OR THE GROUND
- . DISPOSING OF OIL IN LAKES, STREAMS, OR WETLANDS
- SPREADING OIL TO SUPPRESS DUST OR KILL WEEDS
- BURNING OIL OUTDOORS
- MIXING USED OIL WITH OTHER SUBSTANCES



#### **Used Oil Recycling 101**

We love to drive. To the supermarket, to the mall, to the post office, to school, to see friends, to get a pizza, to our job, to our vacation at the beach or mountains and to a million places in between. We get in the car, buckle up and bit the need expected. hit the road every day.

There are many responsibilities related to that privilege. Safety, for example, Car crashes are the No. 1 killer of teenagers. Buckle up. Slow down. Be careful out there.

Another responsibility often forgotten is the environmental impact of driving. Cars and trucks, for example, release pollutants into the air. Cars and trucks use energy

#### Why recycle oil?

Recycling used motor oil protects human health and the environment. Recycling used motor oil keeps it from contaminating soil, keeps it out of rivers, lakes, streams and groundwater, and keeps it away from the beach, aquatic life and wildlife. The potential harm that improperly disposed of used oil may cause is staggering. One gallon of used motor oil improperly disposed of may contaminate 1 million gallons of fresh water – enough to supply 50 people with drinking water for one year. One pint of used motor oil

## The Information Campaign Information Knowledge Behavior Campaign



## The Information Campaign

- 1. Knowledge will correlate with behavior.
  - + TRUE
- 2. Educational efforts will cause an increase in knowledge.
  - + TRUE
- 3. Increasing knowledge will cause a change in behavior.
  - + FALSE

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#### Knowledge-Deficit Model

- Knowledge-deficit model ignores the motives for behavior.
- People engage in behaviors for reasons, and knowing more is not a reason for action
  - Perceived benefits (positive)
  - Personal inconvenience (negative)
  - External pressure (positive)
  - Financial motives (positive)



## Knowledge-Deficit Model (caveat)

- Knowledge is not a motive for behavior.
- Lack of knowledge can be a barrier.
- Educational interventions can be effective in three situations:
  - 1.
  - 2.
  - 3.

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## Knowledge-Deficit Model

- Why is it so widely used?
  - 1.
  - 2.
  - 3.
  - 4.



## **Awareness Campaigns**

- Highlight the seriousness of the problem by giving incidence rates
- "Look at this big problem"
- Public policy
  - Traffic, crime, hazardous waste, littering, steroid use among adolescents, eating disorders, tax evasion, mass transit, and many others
- Seen as a key ingredient to gaining funding for programs
  - Required by many grant applications, politicians, and funders





Promotion and raising awareness of environmentally sustainable methods and socially responsible food marketing food production practices

#### Increasing the use of safe, environmentally sustainable local food

- Encourage caterers to use locally grown produce wherever possible
- Require use of organic food wherever possible
   Ensure menu planning is linked to seasonal produce
- Through the catering specification eliminate unnecessary and potentially harmful food additives such as bovine growth hormones, irradiation, and genetically modified foods

#### Public policy and school campaigns

- Aim to ensure maximum uptake of meals and that all pupils entitled to a free meal receive one. This may be done through parental information / communication, meals promotions and procedures to protect identity of free meal claimants. Have we developed a method of monitoring uptake?

  Maximise the reduction of waste by recycling, reusing, composting and purchasing
- recycled products. Include the school caterers in the project.
- Does the school want to advocate or stimulate debate on food issues e.g.
   label disclosure?

  - organic farming targets?
  - advertising regulations for companies targeting children?

Methods include letters to members of parliament, debates, petitions, inviting speakers into school, pupils' question time.



© Sustain: the alliance for better food and farming 2005

#### Of all Americans who change their own oil, only 10% of them dispose of their waste oil in the proper manner. Recycle used oil

In College Station, an estimated 200,000 gallons of used oil are dumped improperly down the sewers, in empty lots, in holes in the ground, on weeds, and in landfills. All by people who change their own oil. Used oil and oil filters are banned from the landfill and dumping is illegal. Recycling is the only legal method of disposal.

A single quant of oil will foul the taste of 250,000 gallons of water. And as little as one pint of used oil can create an acre-sized slick on surface water. Oil kills the floating organisms in fresh water that feed fish, and it kills aquatic life.

We cannot afford to have our drinking water contaminated. Every one of us has to share the responsibility for transforming used oil from a liability into a major asset.

#### **Don't Forget:**

You can make a difference! If you change your own oil, don't dump it. Recycle it!

#### You can make a difference! If you change your own oil, don't dump it.

#### Recycle it!

#### For more information contact:

City of College Station Public Works Department 2613 Texas Avenue College Station, Texas 77842 (979) 764-3690





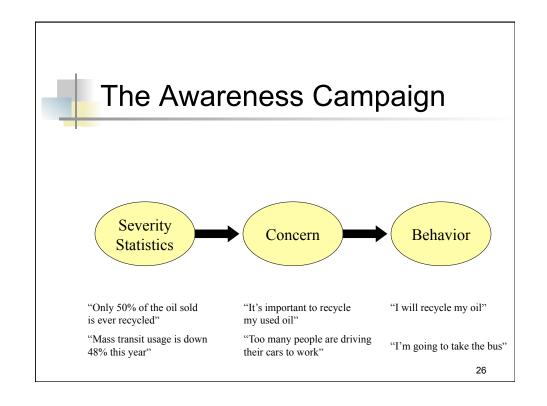
# Don't



**Recycle Used Oil** and Oil Filters.

Give Your Dirty Oil and Oil Filter A Fresh Start!







#### **Awareness Campaigns**

- Can produce a <u>boomerang effect</u> for individual behavior
- 1. Normative beliefs are correlated with behavior (*r*=.44)
- 2. Normative beliefs can be changed by providing information (printed media, television, radio, in-person)
- 3. Changing normative beliefs **causes** a change in behavior

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#### **Normative Social Influence**

**Social norms**--an individual's beliefs about the common and accepted behavior in a specific situation.

- 1. Formed through social interaction
- 2. Powerful influence on behavior
- 3. Most powerful in novel situations
- 4. Types of norms (injunctive and descriptive)

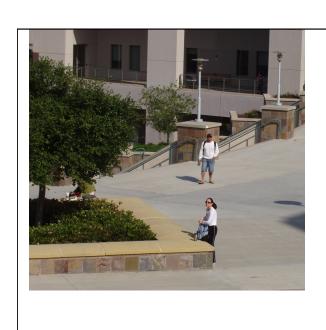


## Social Validation

- Gawking (Milgram, Bickman, & Berkowitz, 1969)
  - N=1 (4%)
  - N=5 (18%)
  - N=15 (40%)--stopping traffic!
- Seeing others not act (Latane & Darley, 1968)
  - Smoke study
- Tip jars empty versus full











## Social Validation

Which one attracts more tips?

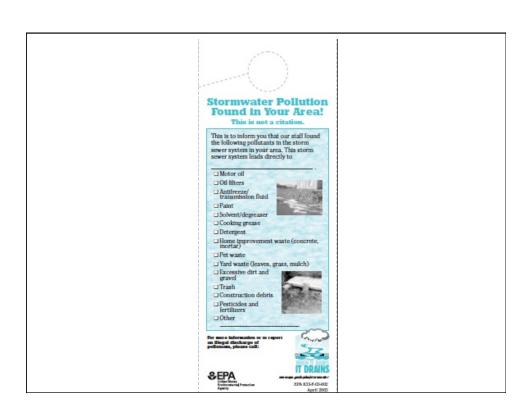


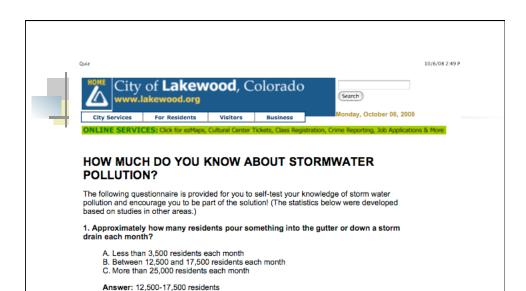




#### **Common Practice**

- Information campaigns tend to produce small effects.
- Awareness campaigns can produce boomerang effects
- Both are common practice in behavior change program across the nation
- There are alternatives





Solution: Recycle all hazardous waste including used motor oil, antifreeze and radiator fluid, paints, pesticides and household cleaners. Don't dump them into the storm drain -it's illegal. Call 303-316-6262 to learn how to dispose of household hazardous materials properly at the City-sponsored Rooney Road Recycling Center (map).



2. How many cigarette butts would you guess residents drop on the ground each

A. Less than 7,500 butts per month B. Between 35,000 and 45,000 butts per month C. More than 90,000 butts per month

Answer: 90,000 butts per month

Solution: Throw cigarette butts in an ashtray or trashcan, not the ground. When cigarette butts are dropped on the ground, they end up in the storm drain system. When it rains, cigarette butts flow into the streams and rivers, making area waterways a gigantic ashtray and killing aquatic life.

 $5.\ How many times each month would you guess residents over water their lawns or gardens and let the water run into the street?$ 

A. Less than 2,500 times each month B. Between 10,000 and 15,000 times each month. C. More than 35,000 times each month.

Answer: More than 35,000 times each month

Solution: Never apply pesticides and fertilizers when you expect precipitation. You will not only lose the fertilizer or pesticide, but in heavy rain may also be harming the environment. Excessive use of fungicides, insecticides and fertilizers, and improper landscaping practices contribute to storm water pollution because the toxic chemicals cause health risks for people and kill aquatic life.

